

Mississippi Annual Conference of the United Methodist Church
Board of Ordained Ministry
2018-19 Lay On-Site Visitor Questionnaire
(Deacon)

FEEDBACK on a TEACHING SESSION

Resident's Name:

Lay On-Site Visitor's Name: Date of

Visit:

Scripture Passage(s) (*if applicable*):

INTRODUCTION

What was helpful and what was not helpful?

BODY

Give a concise interpretation of the central message of the lesson.

How was the lesson related to the scripture passage? Explain anything that was helpful to you.

What prevented you from hearing or understanding the lesson?

What issues did the lesson address?

What effective illustrations and/or examples did the teacher use?

CONCLUSION

What was helpful?

What was not helpful?

DELIVERY

As you look at the teacher, describe your most prominent impression.

How did the delivery (voice, body language, style) enhance and/or detract from the message of the lesson?

How would you describe the teacher's own feelings about the lesson?

RESPONSE

How did your own opinions and beliefs fit or not fit with the lesson?

What did the lesson challenge you to do?

SUMMARY

List several things that you especially appreciate about this learning experience.

(Please answer in sentence form.)

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teaching.

**INTERVIEWS WITH CHURCH MEMBERS ON HOW THEY PERCEIVE
THE RESIDENT'S EFFECTIVENESS**

(Please record your observations in the space below. Encourage specific answers with examples.)

EVANGELISM

In what ways does the resident communicate God's love:

a. To the congregation?

b. To those outside the congregation?

EDUCATION

How does the resident fill the role as educator of:

a. The Bible?

b. The traditions of the church?

Points to be addressed in your answer may include:

- * Does the resident clearly communicate the gospel through the lens of the Wesleyan tradition? (3-fold fullness of God's Grace (Prevenient, Justifying, Sanctifying)*
- * Does the resident demonstrate a firm grasp of Scripture, tradition, reason, and experience, and the ability to convey them to others?*
- * Does the resident engage in lifelong learning?*
- * Does the resident demonstrate an understanding and importance of connectionalism by participating and encouraging Meeting with fellow United Methodist Church Pastors on a regular basis; Leading/Participating in shared activities with other United Methodist Churches; Encouraging parishioners to join small groups?*

WORSHIP/PREACHING

How does the resident deacon use the order of worship in a way that is conducive to relevant and meaningful:

a. Worship services (including assisting the elders with celebrating the sacraments of baptism and the Lord's Supper)?

b. Weddings?

c. Funerals?

Are the resident's worship/teaching experiences:

a. Thoughtfully prepared? (*Explain in detail.*)

b. Easy to follow? (*Explain in detail.*)

c. Applicable to daily living? (*Explain in detail.*)

SOCIAL ACTION

How does the resident bring the light of the Gospel to bear on questions of justice in the:

a. Community?

b. Nation?

c. World?

PERSONAL NATURE

How does the resident meet the personal need for physical and spiritual renewal? (*Be Specific*)

INTERVIEWEE'S RELATIONSHIP TO THE RESIDENT

What has the resident meant to you personally as your pastor? Please give examples.

INTERVIEW WITH SENIOR PASTOR (*If applicable*)

How does the resident relate to the entire staff?

Does the resident appear to feel to be a part of the team of ministry? Explain how.

What is the resident's specific role or area of responsibility?

Describe the resident's effectiveness in each of the assigned areas. (*Be specific.*)

INTERVIEW WITH RESIDENT (*last interview*)

After introductions and getting acquainted, the team moves into the interview process. The entire team should interview the resident.

One of the team members should open with prayer. Then begin the discussion with leading questions like the following. Mark the responses as the resident speaks.

Reflect for a minute and then talk about your strengths, gifts, and graces in ministry. How are you seeking to enhance these?

Reflect for a moment and then speak about what you believe your areas of needed growth are. How are you seeking to grow in these areas?

How do you take care of yourself - physically and spiritually?

How are you interpreting what it means to be a deacon in your congregation or setting?

FOR ASSOCIATES ONLY

How do you relate to the entire staff? Do you feel a part of a team ministry? Why or why not?

How do you relate to the senior pastor? Do you feel that you are a part of the pastoral team? Why or why not?

It is important to bring the interview to a closure in a way that conveys the team's gratitude and support for the resident's ministry. The interview should close as it opened with an LOSV team member praying.

OTHER OBSERVATIONS BY THE LAY ON-SITE VISITOR

Please return an electronic copy of the completed form to your Team Leader within 5 days of your visit. The team leader will return all forms to:

Angela Griffin - agriffin@mississippi-umc.org

AND

Pam Cameron - pcameron@mississippi-umc.org

Thanks for participating.